

## Guidelines for Guardians Information Guide

By setting out guidelines – typically in a letter of wishes - you will have some input into how your children will be raised in your absence and it will also give your guardian peace of mind that he or she is raising your children in accordance with your wishes.

Some of the matters you might wish to cover include:

- (a) Home and accommodation – where to reside?
- (b) Involvement of other family members in children’s upbringing – who and to what degree?
- (c) Religious instruction – which faith and to what degree?
- (d) Primary and secondary education – which school? What about boarding school? Who should be entitled to receive copies of school reports and have access to staff at the relevant educational facility?
- (e) Extracurricular activities – what activities would you support and to what extent? For example, participation in sport and the arts (acting, painting, music), student exchange programs and other courses.
- (f) Tertiary education – what level of tertiary education would you support and to what extent?
- (g) General development – what hobbies and interests would you support and to what extent? What about pets?
- (h) Part-time employment – do you support part-time employment?
- (i) Equipment/facilities – do you support and to what extent would you support the provision of computers, mobile phones and other like items.
- (j) Overseas trips – do you support and to what extent would you support overseas trips – leisure, study or work?
- (k) Health – medical insurance and regularity of medical (including dental) checks? Do you support conventional and or alternative medical treatment and support?
- (l) Financial assistance – do you support and to what extent the provision of pocket money? What about financial assistance into investments and major acquisitions (eg: home)?
- (m) The relatives and friends with whom you would like your children to maintain contact.
- (n) Details of any medical illnesses and where your children’s medical and dental records are kept.
- (o) How, if at all, you would like your children to be disciplined.
- (p) Any family traditions which your guardians should know about and which you would like continued.

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